

Rosehill School Home-School Agreement 2026 – 2027

At Rosehill, we believe that pupils achieve their best when families, school staff and other professionals work together in partnership. As a Rights Respecting School, we are committed to creating a safe, inclusive and nurturing environment where every child can learn, grow and succeed. Please read the agreement below and sign the declaration at the end to confirm your commitment to working with us.

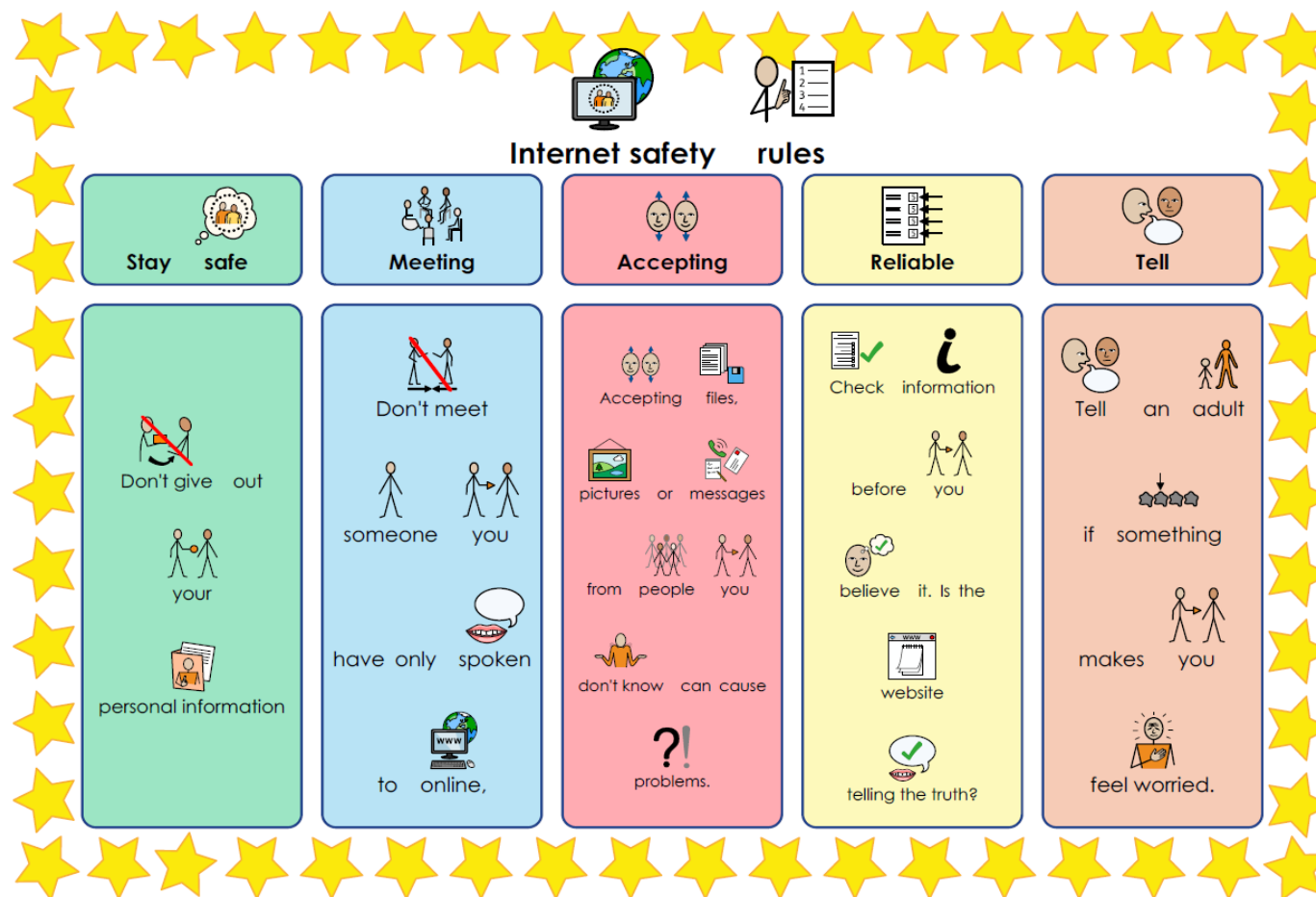
Our School Values

- **Recognise** our achievements and reach our potential.
- **Overcome** barriers to learning.
- **Succeed** in our aspirations and stay safe and healthy.
- **Enjoy** school, have fun and build friendships.
- **Help** and care for others and be active citizens.
- **Interact** and communicate positively with others.
- **Learn** well today and prepare for tomorrow.
- **Live** fulfilling lives and look forward to the future.

Our Shared Responsibilities

As a school, we will...	As a parent/carer, I will...	As a pupil, I will...
Staying Safe: Article 3 – The best interests of the child must be a top priority.		
• Provide a safe, caring and supportive environment. • Teach pupils how to stay safe, both in school and online. • Work with families to safeguard children.	• Keep the school informed of any changes that may affect my child. • Support my child in keeping themselves safe. • Work with the school to address any safety concerns.	• Take care of myself and others. • Follow safety rules. • Tell an adult if I am worried or need help.
Being Healthy: Article 24 – Every child has the right to the best possible health.		
• Promote healthy lifestyles and wellbeing. • Provide high-quality PE, health education and enrichment opportunities. • Support pupils to stay safe online.	• Encourage healthy choices and wellbeing. • Support my child to use technology safely. • Follow the school's online safety guidance.	• Make healthy choices. • Take part in activities that support my wellbeing. • Use technology safely and responsibly.
Attendance and Learning: Articles 28 & 29 – Every child has the right to an education and to develop their talents and abilities.		

• Provide high-quality teaching and learning opportunities. • Support good attendance and punctuality. • Keep families informed about learning and progress.	• Ensure my child attends school regularly and arrives on time. • Notify the school of any absence before 8.30am. • Support learning at home, where appropriate.	• Attend school regularly and be ready to learn. • Work hard and try my best. • Take pride in my achievements.
Relationships and Behaviour: Article 12 – Every child has the right to express their views and be heard.		
• Promote positive behaviour and respectful relationships. • Listen to pupils and value their views. • Celebrate success and achievement.	• Work positively with the school to support my child. • Promote respect and positive behaviour. • Treat members of the school community with kindness and respect.	• Be respectful and considerate. • Make positive choices. • Ask for help when I need it.
Preparing for the Future: Article 5 – Children should be guided and supported as they grow and develop.		
• Help pupils prepare for adulthood. • Provide careers education and meaningful life experiences. • Develop independence and confidence.	• Encourage my child to develop independence. • Support them in exploring future opportunities.	• Think about my future goals. • Try new experiences and opportunities. • Develop skills for life beyond school.
Together We Agree To.		
• Provide a safe, caring and inclusive environment. • Value and respect every child. • Communicate effectively with families. • Uphold the Rights Respecting School ethos.	• Support the school's values, policies and procedures. • Maintain positive communication with school staff. • Respect safety procedures, including the school's mobile phone expectations. • Work in partnership with the school.	• Follow school rules and values. • Respect themselves and others. • Take responsibility for their behaviour and learning. • Always try their best.



For information about online safety, please visit: <https://www.therosehillschool.com/page/?title=Online+Safety&pid=72>

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I have read and support the Rosehill School Home-School Agreement and agree to work in partnership with the school.

Child's Name: _____

Class: _____

Parent/Carer Name: _____

Parent/Carer Signature: _____

Date: _____
