

The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Rosehill School
Action Plan 2026-2027

Commissioned by



Department
for Education

Created by



Rosehill PE and Sport Vision Statement

At Rosehill School, we pride ourselves on providing a high-quality Physical Education curriculum that inspires every child to succeed; promoting excellence and equality for all. We believe that all our children should leave the school physically literate, with a memorable experience of engaging in physical education and sports, as well as experiencing a range of challenging and enjoyable active opportunities; developing independence skills, making healthy choices, looking after our mental health and promoting positive wellbeing and developing a passion for physical activity and sport.

At Rosehill School, we believe PE and Sport plays an important role in making our PE vision statement a reality for every pupil, with the potential to change young people's lives for the better.

Rosehill PE and Sport Vision Statement

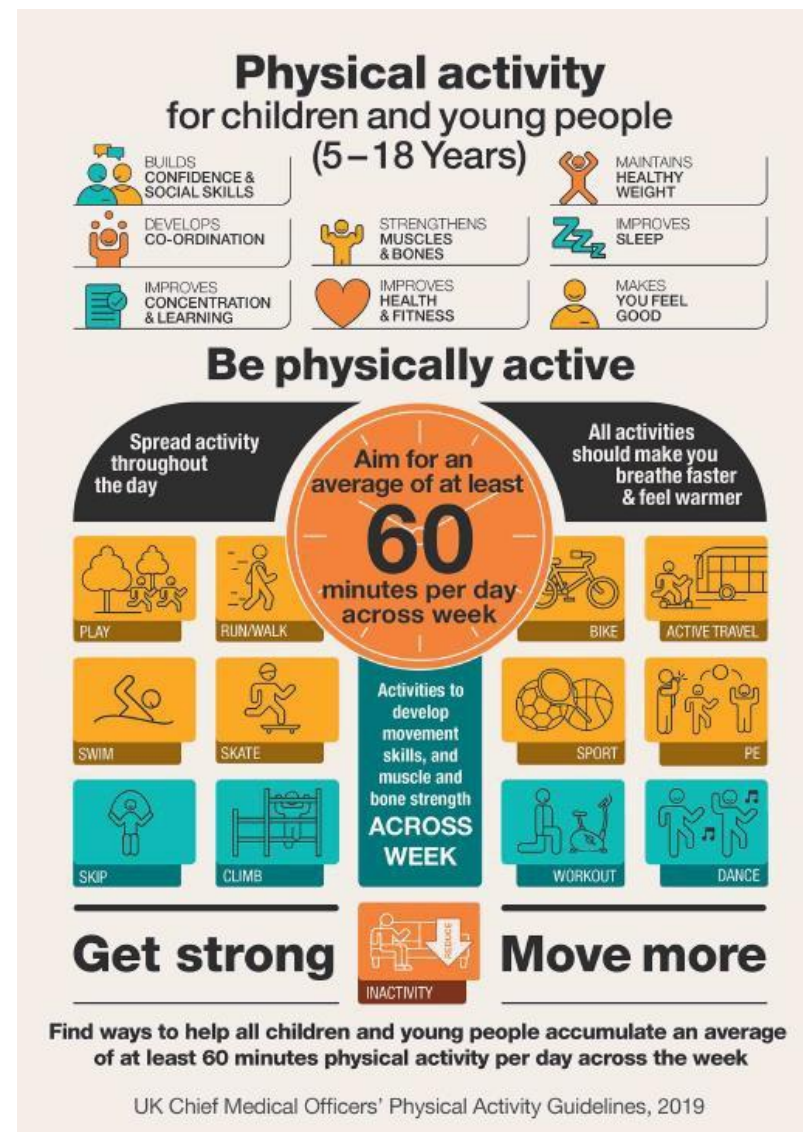
At Rosehill School, we pride ourselves on providing a high-quality Physical Education curriculum that inspires every child to succeed; promoting excellence and equality for all. We believe that all our children should leave the school physically literate, with a memorable experience of engaging in physical education and sports, as well as experiencing a range of challenging and enjoyable active opportunities; developing independence skills, making healthy choices, looking after our mental health and promoting positive wellbeing and developing a passion for physical activity and sport.

How we are using the Primary Schools Premium at Rosehill School

Our commitment to providing children with high quality health and wellbeing opportunities will continue to be a priority during 2026-2027 with ongoing projects and sporting opportunities such as mental health and wellbeing week, swimming, ride wise cycling, EPIC sports, rebound therapy club and after school clubs.

Rosehill is a Healthy School which is committed to delivering high quality and consistently good PE provision to all our children which enables our children to improve their health, fitness, welfare and wellbeing, their understanding of sport, teamwork and citizenship. We are very passionate about the UK Medical Officers Guidance, which promotes, that "being active every day provides a foundation for a healthier and happier life".

We promote an inclusive ethos where all pupils enjoy participating in sport and exercise; empowering them to become the best they can be. One of the many ways we will use the sports funding at Rosehill is to provide good quality inclusive sports equipment.



Ensuring that the equipment is accessible for all children in the school means that they are able to develop their skills in each area of the curriculum. We are going to continue to embed the use of sensory circuits, a rebound trampoline and climbing equipment. Rosehill continues to be part of the NST and Nottingham City Council Partnership which provides advice and quality training for teachers. We will also continue to hire coaches from EPIC Sports, ride wise sessions and our own Sports Development Officer to deliver additional multi-sports and fundamental movement sessions to increase physical activity levels across the Primary Department.

We will continue to broaden the level of activity within the school through sport clubs and the daily exercise activities such as wake & shake, morning dance, quad running, and sensory circuits which will have a long-lasting impact on the health and fitness of every child in the school.

We have continued to access swimming lessons with additional lessons before the end of Key Stage 2. In 2025/2026, 22 KS2 pupils successfully progressed through part of the swimming programme and grading system in line with the ASA (SEND programme). All pupils had the opportunity to swim according to their needs and have developed their water confidence. For most, this was based a pre-swimming/foundation programme, which supports their water safety skills, confidence, sensory needs and wellbeing.

At our school we have developed a plan to ensure the funding is invested to maximise the long-term impact of our PE provision for pupils and staff. The impact of these initiatives is monitored through assessment of children's skills, staff and pupil feedback, uptake of clubs etc. In 2026/2027 we will continue to use the PE associations 5 key indicators, to support the planning of improvements in physical activity within the school. The following factors are taken into account:

Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport



Download the full DfE guidance at www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools
Download afPE's exemplification guidance at www.afpe.org.uk/physical-education/advice-on-sport-premium/

Key achievements to date until July 2026:

- Staff's knowledge and confidence in teaching PE has increased.
- More sports equipment has enabled more physical activity during lunch and playtimes.
- The pupils have accessed a variety of sports and developed new skills and accessed new sporting opportunities (ride wise, balance bikes, swimming)
- New staff have gained the rebound therapy qualification therefore we have more rebound qualified staff that can lead rebound interventions to enable more pupils to access sessions outside of PE lessons.
- EPIC have supported teachers to deliver PE and enhance their professional development where necessary to help them to teach PE and sport effectively to embed physical activity.
- Pupils competed the active Notts SEN games which gave them new opportunities to access climbing, archery, seated volleyball and Boccia.
- The HAF programme has been delivered during summer, October, Christmas and easter half terms to enable more pupils to be more active during the holidays and experience new sports.
- More pupils have accessed additional swimming to help develop their swimming skills (year 6 pupils).
- The PE Scheme of Work has been reviewed to ensure progression of skills across the school.
- The sports development officer has continued to monitor the effectiveness of CPD and delivery of PE teaching through observations and feedback.
- The school has purchased 3 trikes so pupils can access them during school time to embed cycling skills.
- Staff have been provided with swimming CPD (from the Nottingham city council swimming sessions) to increase knowledge and confidence in supporting pupils in swimming lessons.

Academic Year: 2026/2027

Total fund allocated: £6,524

Date Updated/Reviewed: 24/7/2026

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Primary PE and sports premium key indicators of improvement:

- **Key Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.**
- **Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement.**
- **Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.**
- **Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.**
- **Key Indicator 5: Increased participation in competitive sport.**

Area of Focus (the 5 key indicators outlined by AfPE & YST)	Actions (identified to improve provision in each area)	Funding (breakdown of how much will be spent)	Impact (the difference the funding will make)	Evidence (sources which end of year evaluations will be based on)	Sustainability (long lasting improvements the spends will bring about)
KPI 1) Engagement of all pupils in regular physical activity	a) Order new sports equipment, balls, trampettes etc.	£2500 equipment Cost AuT2026	New equipment to enable pupils to access activities in PE lessons. More balls to enable active lunchtimes.	Observations from EW throughout the year.	This equipment is used year on year, but we need to purchase new equipment so more and more pupils are kept active.
	B) Rebound therapy interventions (staff delivery) for pupils who need support with weight management.	In house cost with current staffing	Extra rebound interventions for pupils' overweight will help them to become more physically active and have a positive impact on their overall health and well-being.	Rebound therapy logs to monitor pupils' activity levels/ progression.	Rosehill staff who are rebound trained will deliver the sessions to help support pupils with their weight and mobility.
	c) Daily wake & shake/ dance sessions to improve the pupil's fundamental movements (new equipment to be	£500 resources Cost AuT2026	The improved skill proficiency of the targeted pupils leads to better movement competency, resulting in more engagement in physical activity.	Feedback from teachers. Link to PE levels.	Such early intervention addresses potential barriers to movement, thus empowering our youngest pupils to pursue active lives.

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Area of Focus <i>(the 5 key indicators outlined by AfPE & YST)</i>					
KPI 4) Broader experience of a range of sports and activities offered to all pupils					
Intent	Actions <i>(identified to improve provision in each area)</i>	Funding <i>(breakdown of how much will be spent)</i>	Impact <i>(the difference the funding will make)</i>	Evidence <i>(sources which end of year evaluations will be based on)</i>	Sustainability <i>(long lasting improvements, the spends will bring about)</i>
Opportunity for all children in KS1 and KS2 to access a wide range of sports, including at different venues.	a) Run the cycle programme for a targeted group of pupils, facilitated by Ride Wise instructors.	£1,000 Cost SuT2026	Primary pupils receive specialist cycling instruction, building confidence and competence in an activity that many will not have experienced before.	- Pupil survey, focusing on how previous experience in riding a bike. - Measure competence of using a bike.	Pupils have positive experiences of riding a bike (often for the first time), leading to further engagement with cycling outside of school.
	b) Rebound intervention sessions for identified primary pupils.	Costed above	Rebound interventions will help the pupils to regulate. Also rebound will help with muscle tone, co-ordination and fundamental skills.	- Rebound therapy logs used to monitor pupils' progression.	Our pupils need rebound to help with their sensory regulation and fundamental skills so we will continue to provide this.