

# Rosehill School

Newsletter 3 – March 2026

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Shadow Sculptures – Arts & Poetry Week 2026

Dear Parents and Carers,

Welcome to our latest newsletter, celebrating the vibrant diversity and inclusion within our school community over the past term. We are delighted to share the success of our recent Arts and Poetry event, which brought together pupils, staff, and families in a wonderful display of the arts and reading appreciation. Our ongoing sport and PE activities promote teamwork, resilience, and physical well-being, encouraging all pupils to stay active and engaged.

Alongside the work around academic success, this newsletter evidences our work around developing pupils as independent and responsible citizens. Careers week was again a huge success, where pupils learned valuable skills and completed various jobs for other departments.

Also, this term we took part in E-Safety day. I urge parents/carers to read the sections on online safety to better understand how you can support this at home. This is absolutely vital.

I know I say it continually, but it is such a joy and a privilege to be the Head of this wonderful School. Our children and their smiles over the course of each day just keep us all going. They are caring, resilient and thoughtful, we are so proud of them all! I would also like to take this opportunity to say a big thank you to all my extremely committed staff for their continued support and encouragement. I feel very proud to be working alongside a very special and talented staff team

Please enjoy sharing the wonderful moments that make our school community so special.

I would like to wish you and your child an enjoyable Easter break.

Warmest regards,

Cheryl Steele,  
Headteacher

## Rosehill Awards – Spring 2026



### Attendance Awards

**Whole School Attendance**  
92%

### **Class Attendance Awards**

1<sup>st</sup> – Class Oak (7) – 96.2%  
2<sup>nd</sup> – Class Gedling (10) – 96.2%  
3<sup>rd</sup> – Class Wollaton (13) – 95.2%

### Achievement Awards

#### **Class Ambassador**

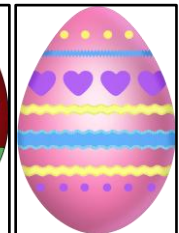
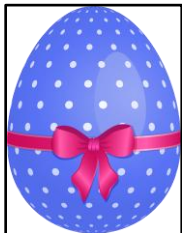
Primary School – **Ammara**  
Middle School – **Siem**  
Upper School – **Zayd**

#### **Gold Award**

Spring Term 1 – **Sherwood**  
Spring Term 2 – **Colwick & Gedling**

#### **Special Recognition Award**

Primary School – **Oliver**  
Middle School – **Kian**  
Upper School – **Mehmetali**



## Special Recognition Awards

### Attendance Update / Awards

Our whole school attendance is **92%**

I would like to thank all parents and carers for your continued support in ensuring pupils have excellent attendance and are punctual to school. Your efforts, working in partnership with the school, will ensure that your child will have the best chance to achieve their academic potential.

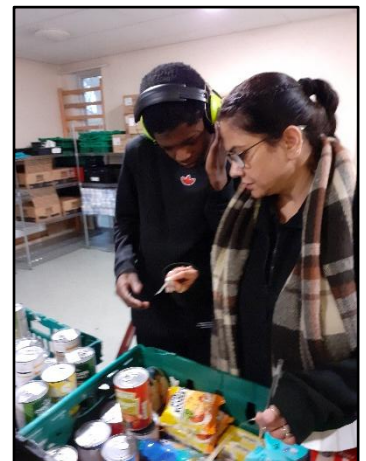
This term, there are 63 students who have achieved over 95% attendance, with 10 of those students achieving 100% attendance. Well done everyone, keep up the good work!



#### Head Teacher's Gold Award

This term's Head Teacher Gold Awards go to:

- ❖ **Cienna, Gurutaaj and Siem** – Good work
- ❖ **Thomas** – Community outing
- ❖ **Class Buttercup** – Excellent swimming
- ❖ **Class Gedling** – Hard work
- ❖ **Vinjeru, Oskar, Aaron and Zahir** – Work experience
- ❖ **Frankie** – Maths
- ❖ **Ryan, Kian** – Communication
- ❖ **Xheladin** – Courage and determination
- ❖ **Mehmetali** – Bravery
- ❖ **Casey and Oscar** – Engagement
- ❖ **Oliver** – Being a superstar



#### Class Ambassador Award

This term, our ambassadors have worked hard to promote our school values and have supported projects such as promoting school attendance, E-Safety, developing playgrounds, school maintenance and recruitment. Special recognition goes to:

- ❖ Primary School – **Ammara**
- ❖ Middle School – **Siem**
- ❖ Upper School – **Zayd**

#### Special Recognition Award

This term's prestigious recognition award goes to **Oliver, Kian and Mehmetali**, for their fantastic achievements this term!

The Headteacher Gold Box Awards go to **Class Sherwood, Colwick and Gedling**.

**Keep up the good work everyone!**



## Curriculum Impact

### E-Safety Day

On 10<sup>th</sup> February, we celebrated Safer Internet Day 2026. The theme this year was Exploring the safe and responsible use of AI. The focus for activities was based on what voice assistants are and how they can be used. We shared ideas of what a voice assistant can and can't do with the emphasis on that they are not a real person. We also explored how AI makes us feel and how we can stay safe whilst using AI.



For further information on how you can keep your child safe online there is lots of information on the school website: [Rosehill School - Online Safety](#)

### Reading, Poetry and Arts Week

This year we celebrated **World Book Day** on **Thursday 5th March** as part of a whole week of events devoted to reading, storytelling, poetry and the visual arts. The entire week was linked to the curriculum topic this term – all about different animals and pets.

Throughout the week children enjoyed animal encounters at school, storytelling, face painting, music and movement sessions, which inspired them to write and illustrate their own stories and poems about animals!

On World Book Day, children and staff **dressed as their favourite character** from a book, and we even had a visit from Mr Fox.

It was a very successful week, which was thoroughly enjoyed by all.

As you know, we love reading at Rosehill School – you can find more ideas for reading together at home by following this link

<https://www.worldbookday.com/families/>



## Careers & Helping Hands Week

We have taken part in helping hands and careers week where we have taken part in coding, visits from the fire service and Trent Barton Busses which everyone really enjoyed. Young people were able to experience careers sessions with the local library service, a florist and a travel agent too.



### Music

This term, pupils have been actively engaging with a diverse range of musical genres, from folk to funk, developing their listening and appraisal skills. They have enjoyed singing and vocalising along to popular songs, enhancing their confidence and musicality. Exploring a variety of instruments, pupils have been experimenting with more expressive and complex techniques. Those involved in the Rosehill ensembles, and in partnership with the Nottingham Music Hub, have been learning about major and minor keys—associating them with

feelings of happiness and sadness—whilst also expanding their musical vocabulary with terms like *allegro* (fast) and *andante* (slow).



Additionally, some pupils have had the exciting opportunity to explore music technology through 1:1 tuition, further developing their creative and technical skills.

Also, Landmarks College Band delivered a LIVE performance to the entire school.

It has been a wonderful term of musical discovery, and we look forward to seeing their talents continue to flourish!

### Science

Students from our Upper School had a very enjoyable visit to Woodlands Academy for their Science Workshop. They took part in a carousel of hands-on experiments, rotating around a range of engaging science investigations. The carousel allowed everyone to experience different activities, and the practical, interactive approach supported curiosity and participation. The students were enthusiastic throughout and responded particularly well to the sensory and investigative elements of the session.



## Physical Education

PE sessions take place daily throughout the whole school. All classes have the opportunity to interact and engage in learning many different skills and sports. Every child has the opportunity to access sports weekly through PE, EPIC, and rebound therapy including some pupils attending swimming sessions.

Swimming- Primary classes and the health group have been developing their water safety and swimming skills. Some pupils have managed to achieve their 10 meters; 25 meters and one pupil have managed to reach 2000 meters. All pupils have developed their confidence in the water.

Table Cricket- The table cricket team competed in the northern counties' competition and finished 3<sup>rd</sup> overall. They worked very well as a team and we are proud of them for their achievement.

Class 12 has been taking part in the Duke of Edinburgh award. They have been walking and using maps around Colwick park to prepare themselves for a 2-day expedition in June.



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## Department News

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### Update from Mrs Scarfe in the Primary School

I am delighted to share how proud I am of the Primary Department and the way the children have been engaging with our weekly assemblies. They have been sitting beautifully, listening attentively, and showing great enthusiasm for our current theme of *animals*.

The children in Rose and Buttercup Classes have especially enjoyed exploring the story *Oh Dear Farm*. They have been recalling the structure of the story, practising animal sounds, and creating some wonderful artwork inspired by the tale.

Daisy class begun their swimming lessons this term. All children are now accessing the pool and growing in confidence in the water. They have also been developing their independence skills during changing and dressing routines, which has been lovely to see.

During Book Week, Sunflower Class particularly enjoyed visiting the animals, sparking lots of excitement and curiosity.





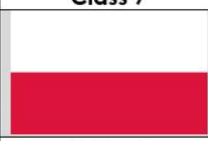

Careers Week also brought memorable experiences, including meeting the fire service and even having a turn at pretending to drive the bus.

Class 3, as part their animal topic work this term, has been doing sensory exploration with porridge oats and rice. Within this, they have been matching the animals to the symbols and have been really enjoying this. They also got the opportunity to see some animals up close and touch them which they enjoyed.

### Update from Miss Tomlinson in the Middle School

I don't want to jinx it but we finally have sunshine! However, despite the 'pour' weather the pupils in Middle School have worked hard this Spring Term. We have all been very busy taking part in whole school events, department activities and teaching and learning in the classrooms. As a department, our topics have been The Winter Olympics and Zoos; we have been learning about healthy lifestyles and the importance of physical activities; practicing our measuring, peeling and grating in Technology; making junk models of sports cars in Art; reading and writing our own poems in English about the history of zoos; and money, sharing and multiplication in Maths.

As part of our Winter Olympic Topic, we had an opening ceremony in which all the pupils and staff took the Olympic oath promising to take part fairly, be a team player and try hard. Each class was a different country and we competed against each other; each time the class completed a physical activity they stuck a sticker on their countries sport tracker. Each week awards were given out in Assembly for the sportiest class and the overall winner was .... **CLASS 8 (pine) USA!! Congratulations.**

Class 5	Class 6	Class 7	Class 8
			
Italy	Great Britain	Poland	United States



A group of pupils from across the department had a trip to Southwell Minster; they took part in interactive activities which enabled them to retell the bible story of Easter and also took part in an Easter Artifact hunt; the pupils were 'hooked' by these activities and fully immersed themselves.

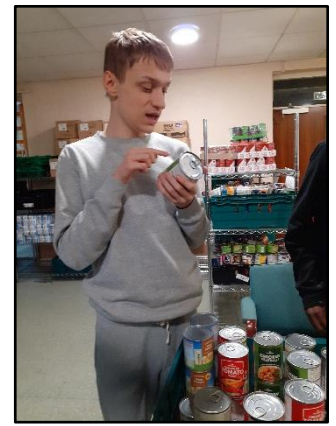
Our Topics during the Summer Term are: Blue Planet - How oceans provide for people and Public transport - getting around; so we are looking forward to lots more learning, fun and community trips.

Thank you, parents and carers, for your continued support and to the staff team for their dedication and passion.

### Update from Miss Elliott and Mrs Riddell in the Upper School

It has been a busy time in Upper School with the young people taking part in lots of exciting events, opportunities and visits. Classes have been undertaking travel training and visits to local parks and shops. We have also been volunteering at the Salvation Army food bank where we have been doing great work to support our local community.

We enjoyed a fantastic department walk to The Broadway Cinema where we watched a Wallace and Gromit film. The visit was part of our travel training module, learning how to stay safe in the community.





Upper School students have thoroughly enjoyed participating in the Animal Care course at Nottingham College this term. They have had the opportunity to handle and feed a variety of rodents and reptiles, while also becoming increasingly familiar with the college environment. Everybody's favourite animal has been Peter the guinea pig (pictured), who has been a particular highlight for students and staff alike.

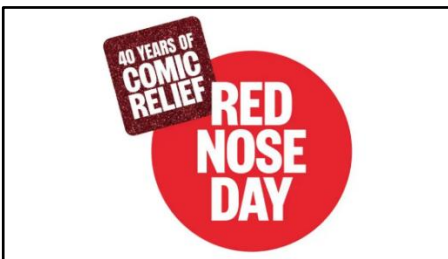
In addition, students have toured the Gateway Building, Nottingham College's SEND provision, and have used its facilities during break times each week. These experiences are supporting students in developing confidence and familiarity with a setting that some may transition to after leaving Rosehill.

### Maths Week

This week has been Maths week, where pupils have taken part in a wide range of exciting activities relating to counting, patterns and numbers. On Thursday there will be our annual Easter parade, where everyone was invited to wear something maths inspired. Also, during the week, pupils created shopping lists and recipe cards – they also practiced money skills by visiting the café and going shopping. Well done everyone!



### Social Action Projects, Fundraising & Donations



#### Red Nose Day - 20 March 2026

As part of our social action project British Values/ RE work for Red Nose Day, we raised money by dressing in red and taking part in a fun 'Pin the Nose on Cheryl' activity. Various competitions took place such as drawing red noses, and pupils from the Upper School hosted a truly amazing cake cafe. Rosehill would like to thank all families and friends of the school for being so supportive and for providing very positive feedback. **Pupils helped to raise a whopping £113.88 – well done everyone!**

## Hope Fundraising

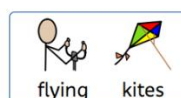
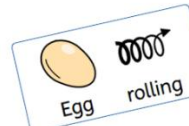
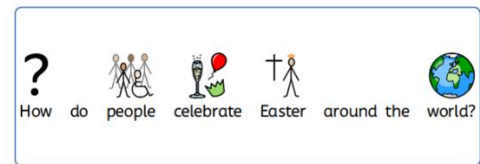
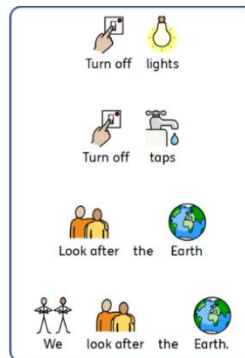
Our lovely friends from Hope Fundraising have been visiting Rosehill School for many years to hold their Coffee Mornings where they hold a raffle/tombola to raise money for various charities. We are very fortunate that they have donated money raised to the Rosehill School Fund Charity. On this occasion it was a cheque for **£450** which is amazing – A huge thank you again to the Hope charity.



## Other Information & News

## Assemblies

Assemblies have continued during the Spring term, with a broad range of themes: International Polar Bear Day in which we learnt about what Polar Bears are, problems they are facing and how we can help; Hindu festival Holi (festival of colours, spring, love), we learnt why and how it is celebrated, and the importance of celebrating different cultures; had lots of fun pinning 'Red Noses' on photos of staff and how raising money will help support projects changing lives across the UK and beyond. We have ended the half term with the story of Easter which is the Christian celebration of Jesus' resurrection and how this is celebrated around the world.



You can find out more about our assemblies by following this link [Rosehill School - Assemblies](#)

## Parent/ Carers Events

We would just like to say thank you to all parents that attended our Meet the Team parents evening in January to see their child's class team and talk about their child. During this event parents were able to discuss their child's learning and progress with their class teacher, look around their child's classroom and department, meet their class's teaching assistants as well as teaching teams in the department and explore teaching resources and spaces.

Our latest Parents and Carers Coffee Morning was on 20th March. First, there was a presentation by Andrew Mills from Abbey Legal Services on the importance of Wills, Trusts and Lasting Powers of Attorney. The main focus of the presentation was on providing for vulnerable beneficiaries such as people with disabilities in a Will, whilst ensuring they don't lose their entitlement to means-tested benefits or face challenges against the estate from local authorities.

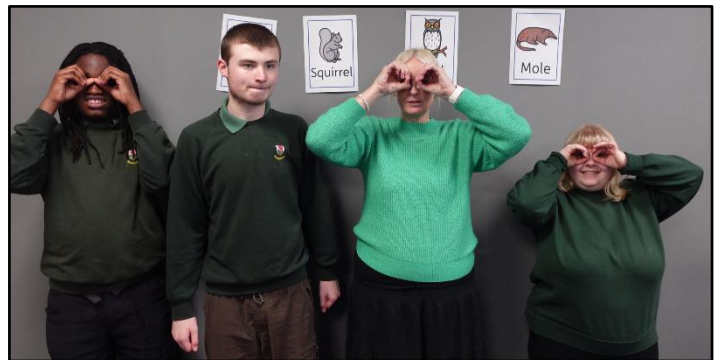
Please keep an eye out for our future Coffee Mornings as we aim to utilise them to bring as many beneficial resources to parents as we can and feel that they are a fantastic opportunity for parents to be able to communicate with each other, sharing both resources and similar experiences.

Please follow this link for more information <https://www.therosehillschool.com/parents-meetings-feedback/>

<b>Summer 2026</b>	<b>Date: Tuesday 28 April 2026 Time: 10:30 – 12:00</b> <b>Topic: Parents Makaton Training</b>
	<b>Date: Tuesday 19 May 2026 Time: 9.30 – 14:00</b> <b>Topic: Here to Help and Transitions Fayre - Various providers available to support families</b>
	<b>Date: Wednesday 24 June Time: 10:30 – 12:00</b> <b>Topic: Parents &amp; Carers' Coffee Morning – Speech and Language &amp; Occupational Therapy: Eating difficulties</b>

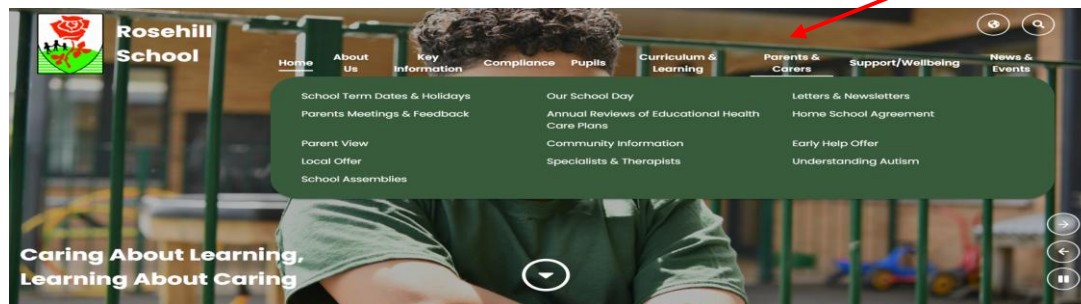
### Makaton Signing

Every week our signing lead Sarah records new signs, which link in with the school topics that term. This term we are thinking about Easter. Please have a go at sharing the signs at home with your child. You can find more signs on our school website by following this link [Rosehill School - Signs of the Week](#)

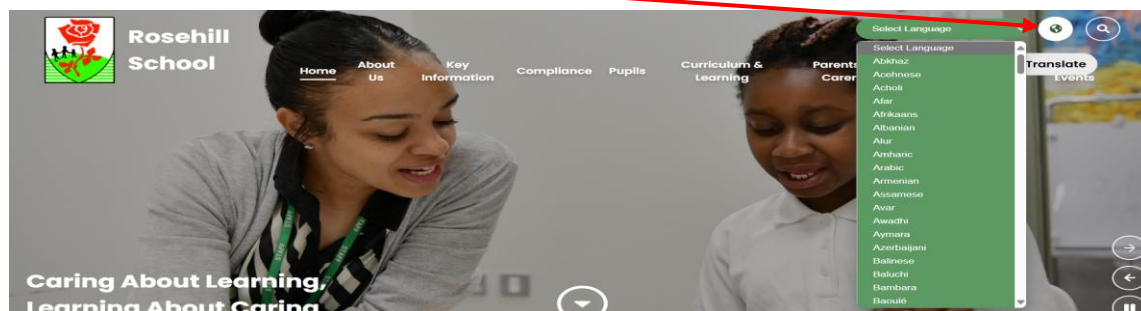


## Parent/Carer Communications & School Website

Please remember to visit our **parents and carers** section on the school website, as this is regularly updated so that you have access to important information throughout the year. [www.therosehillschool.com](http://www.therosehillschool.com)



We also have a **translation option** on the website, where you can select from over **100 different languages**.



## School Meals

A reminder about school dinner prices:

KS1 /KS2 **£2.90** per Day **£14.50** per week

KS3/KS4 **£3.00** per Day **£15.00** per week

Please pay Dinner money on a Monday and place all Dinner money in an envelope clearly marked 'Dinner Money' & Child's Name

There will continue to be an emphasis on healthy eating. Please contact the school office on 0115 9155815 if you require further information regarding an application for free school meals.

## **Finally, ...**

After many years of commitment Mrs Hannah Scarfe will sadly be leaving us on 27 March. This was a difficult decision for her to make but she has decided to take a new opportunity in the SEND field. We are extremely grateful for the dedication Mrs Scarfe has shown throughout her many years at Rosehill School. She will be greatly missed by colleagues, pupils and families and we wish her every happiness and success in her future endeavours.

After a successful recruitment process, I am pleased to confirm that we have appointed Mrs Bencherif and Mrs Cassidy, both teachers, who will be starting with us after Easter. We are confident that both teachers will fit in well in the school.

Please do take time to read this feedback in our Positive Comments section on the school website by following this link [Rosehill School - What Others Say About Us](#)

Warmest regards  
Cheryl Steele, Headteacher

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## Key Calendar Dates 2026

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**Pupils break up for Easter on Thursday 26 March 2026 and return after the Easter break on Monday 13 April 2026**

### Summer Term 2026:



### Summer Term 2026 (Monday 13 April – Monday 27<sup>th</sup> July 2026)

13 <sup>th</sup> April	School re-opens to pupils
28 <sup>th</sup> April	Parents Makaton Training
4 <sup>th</sup> May	BANK HOLIDAY – School closed for pupils
11 <sup>th</sup> – 15 <sup>th</sup> May	Eco-Schools, Science & Outdoor Learning Week
13 <sup>th</sup> – 15 <sup>th</sup> May	Upper School Camp
19 <sup>th</sup> May	Here to Help and Transitions Fayre

### Half-term: (Monday 25<sup>th</sup> May – Friday 29<sup>th</sup> May 2026)

1 <sup>st</sup> June	School re-opens to pupils
1 <sup>st</sup> June	RSE Day
11 <sup>th</sup> June	Prospective Parents Open Event
15 <sup>th</sup> – 19 <sup>th</sup> June	Music & Performing Arts Week
19 <sup>th</sup> June	Rosehill's Got Talent / World Music Day
30 <sup>th</sup> June	Sports Day – Upper / Middle
1 <sup>st</sup> July	Ex-leavers Reunion
6 <sup>th</sup> – 10 <sup>th</sup> July	Sports & Summer Fun Week
7 <sup>th</sup> July	Sports Day – Primary
13 <sup>th</sup> – 17 <sup>th</sup> July	Friendship Week (Upper School)
14 <sup>th</sup> July	Leavers Celebration
TBC	Parents Coffee morning
20 <sup>th</sup> July	Celebration Assembly (Oscars Awards – All welcome to wear
Formal Attire)	
23 <sup>rd</sup> July	INSET Day 4 – School closed to pupils
24 <sup>th</sup> July	Health & Safety Training Day – School closed to pupils
27 <sup>th</sup> July	INSET Day 5 – School closed to pupils