



Motto

***'Caring about Learning,
Learning about Caring'***

Vision

It is our vision to provide a specialist provision that enables every learner to achieve the best possible outcomes in learning, social and emotional wellbeing, in order to fulfil their true potential and participate fully in society.

Children, young people and their families will have a voice, be listened to, included and empowered, and have access to the right support, at the right time, from the right people.

Values

Recognise our personal achievements and reach our potential
Overcome our barriers to learning
Succeed in our aspirations and be safe and healthy
Enjoy school, have fun and make good friendships
Help and care for others and be active citizens
Interact and communicate positively with others
Learn well today and every day and prepare well for our futures
Live fulfilling lives and look forward to tomorrow

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Curriculum & Teaching / Achievement

- 1.A.** Develop and maintain high standards of teaching across the school resulting in high-quality impact on pupil outcomes.
- 1.B.** Implement the revised curriculum programme designed to enable specific and focused knowledge and skills to be developed.

Personal Development & Wellbeing

- 2.A.** Further develop the careers and Work-Related Learning curriculum.
- 2.B.** Provide a board and diverse healthy schools, enrichment and cultural capital offer.
See 3.A for mental health priority

Inclusion Behaviour & Attitudes

- 3.A.** Embed the schools graduated approach to identifying and supporting mental health, emotional wellbeing and sensory processing needs.
- 3.B.** Ensure all staff promote and encourage Total Communication across all activities.
See 4.C for Attendance

Safeguarding / Leadership & Governance

- 4.A.** Collaborate with the Local Authority to ensure expansion plans are strategic, sustainable, affordable and meet current and future needs of the school.
- 4.B.** Ensure the school culture and vision continues to place pupils' education at the heart of practice, during the expansion phase.
- 4.C.** Maintain effective and robust safeguarding processes across school.

Post 16 Provision priorities available on request.