



Rosehill School: Curriculum Plan 2024 - 2025 Sensory Self-Regulation



Curriculum & Class		Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer 2
Primary <i>Classes 1, 2, 3 and 4</i>	Regulation. Increasing ability to identify, achieve and maintain the 'just right' regulated state to promote engagement with learning. Autism Education Trust Progression Framework (AET), Sensory Processing: 1.1.3 -6, 1.2.1-5, 2.2, 2.3, 2.4, 3.1.1-3, 3.1. 6-7, 4.1.1-2, 4.2.2, 4.2.5-6 and 4.4.1.	Regulation	Food	Functional Fine Motor Development	Food. Increasing ability and tolerance to explore a variety of foods. AET, Sensory Processing: 1.1.1, 1.2.1&3, 3.1.1 and 3.1.4&5.	Functional fine motor development. Improving fine motor control used in handwriting, dressing and eating (by referral). AET, Sensory Processing: 3.1.1 and 3.1.6&7. Emotional Understanding and Self-Awareness: 5.3.1-4. Healthy Living: 2.7.5.	
	Regulation. Increasing ability to identify, achieve and maintain the 'just right' regulated state to promote engagement with learning. AET, Sensory Processing: 1.1.3 -6, 1.2.1-5, 2.2, 2.3, 2.4, 3.1.1-3, 3.1. 6-7, 4.1.1-2, 4.2.2, 4.2.5-6 and 4.4.1.				Food. Increasing ability and tolerance to explore a variety of foods. AET, Sensory Processing: 1.1.1, 1.2.1&3, 3.1.1 and 3.1.4&5.	Functional fine motor development. Improving fine motor control used in handwriting, dressing and eating (by referral). AET, Sensory Processing: 3.1.1 and 3.1.6&7. Emotional Understanding and Self-Awareness: 5.3.1-4. Healthy Living: 2.7.5.	
	Regulation. Increasing ability to identify, achieve and maintain the 'just right' regulated state to promote engagement with learning. AET, Sensory Processing: 1.1.3 -6, 1.2.1-5, 2.2, 2.3, 2.4, 3.1.1-3, 3.1. 6-7, 4.1.1-2, 4.2.2, 4.2.5-6 and 4.4.1.				Food. Increasing ability and tolerance to explore a variety of foods. AET, Sensory Processing: 1.1.1, 1.2.1&3, 3.1.1 and 3.1.4&5.	Functional fine motor development. Improving fine motor control used in handwriting, dressing and eating (by referral). AET, Sensory Processing: 3.1.1 and 3.1.6&7. Emotional Understanding and Self-Awareness: 5.3.1-4. Healthy Living: 2.7.5.	
Upper <i>Classes 9, 10, 11, 12</i>							
		Regulation	Food	Functional Fine Motor Development			